

Education needs a major transformation to meet the current challenges facing humanity and the planet. On current trends, the world will achieve universal primary education in 2042, universal lower secondary education in 2059 and universal upper secondary education in 2084. This means the world would be half a century late for the 2030 SDG deadline.

In the first half of this report, it is highlighted that education can serve as a catalyst for the overall sustainable development agenda. It presents compelling arguments and evidence for the types of education that are vital for achieving the goals of poverty reduction, hunger eradication, improved health, gender equality and empowerment, sustainable agriculture, resilient cities and more equal, inclusive and just societies. In the second half, the report tackles the many challenges concerning ways of assessing progress towards the fourth Sustainable Development Goal (SDG 4), including concrete

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recommendations for policy change at the national, regional and global level. Each of the seven education targets and three means of implementation in SDG 4 are examined in turn. In addition, education finance and education systems are analysed, as is the extent to which education can be monitored in the other SDG goals.

Compiled by Neha Gupta

Jr. Librarian-cum-Docummentation Assistant

Obituary

Padma Vibhushan Dr. A.R.Kidwai is no more

Dr. Akhlaqur Rahman Kidwai died on Wednesday, August 24, 2016 after a brief illness at city hospital in New Delhi. He was 96. He is survived by two sons and four daughters.

Dr. Kidwai was born on July 1, 1920 in Baragaon village, Barabanki District, Uttar Pradesh. He was graduated from Jamia Millia Islamia in 1940, got Post-Graduate Degree from University of Illinois, US in 1948 and Doctorate Degree from Cornell University, US in 1950. He started his professional career as the Professor & Head of the Department of Chemistry and Dean of Faculty of Science at Aligarh Muslim University and Chairman of UPSC from 1974 to 1977. He was the Chancellor of Aligarh Muslim University from August 12, 1984 to July 5, 1992.

Dr. Kidwai served as Governor of three states for a record period of 17 years – in Bihar twice from 1979 to 1985 and 1993 to 1998, West Bengal in 1998-1999 and Haryana from 2004 to 2009. In addition he was holding additional charge of Governor of Punjab, Rajasthan and Administrator of Delhi and of Chandigarh UTs. He was also Member of Parliament (Rajya Sabha) from 2000 to 2004. He was conferred Padma Vibhushan award on January 25, 2011 for his outstanding contribution towards public affairs.

Dr. Kidwai was the Life Member of Indian Adult Education Association from July 1989.

The Indian Adult Education Association conveys heartfelt condolences to the members of the bereaved family and prays for the departed soul to rest in peace.



Padma Shri Kashmiri Lal Zakir has expired

Shri Kashmiri Lal Zakir who was famously known as K.L. Zakir has expired on August 31, 2016. He was 97.

Shri Zakir was a well known figure in the field of Urdu literature. He has authored more than 137 books including novels, short stories, plays, travelogues, anthologies, adult education, workers' education, environmental education and population education in Urdu, Hindi and Punjabi.

A widely travelled person to many countries of the world was also recipient of many awards including Ghalib Award for enriching Urdu fiction, Nuqoosh Award from Pakistan for enriching Urdu prose, Nehru Literacy Award for his outstanding contribution to the field of literacy and adult education, Hindi-Urdu Sahitya Committee Award, Lifetime Achievement Award, Rama Krishna Jaidayal Harmony Award, Shiromani Urdu Sahityakar Award, Sahir Ludhianvi Award, Fakhar-E-Haryana Award, Vayoshreshtha Samman Award and above all Padma Shri Award.

He was Coordinator in the Regional Resource Centre, Panjab University, Chandigarh from 1978 to 1982 and founder Chairman of Jan Shikshan Sansthan, Chandigarh. During his period the Sansthan has got its own building in a prime locality.

Shri K.L.Zakir was the Life Member of Indian Adult Education Association from May 1974 and recipient of Nehru Literacy Award in the year 1991.

The Indian Adult Education Association conveys heartfelt condolences to the members of the bereaved family and prays for the departed soul to rest in peace.



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हमें स्वयं की दक्षता में निखार के लिए सदैव प्रयत्नशील रहना चाहिए – श्री कैलाश चौधरी



दिनांक 26 अगस्त 2016 को कॉफ्रेंस हाल में आयोजित स्टाफ मीटिंग में संघ के अध्यक्ष, महासचिव तथा निदेशक सहित सभी कार्यकर्ताओं ने भाग लिया। कार्यकर्ताओं को संबोधित करते हुए महासचिव डॉ. मदन सिंह ने कहा कि हमें भारतीय प्रौढ़ शिक्षा संघ के अपने पूर्ववर्ती कार्यकर्ताओं से निष्ठापूर्वक देश और समाज के हित में प्रौढ़ और आजीवन शिक्षा क्षेत्र में अनवरत कार्य करते रहने की श्रेष्ठ परंपरा विरासत में प्राप्त हुई है। उन्होंने कहा कि इस श्रेष्ठ परंपरा का निर्वहन हम सबकी जिम्मेदारी है जिसे हमें हर हाल में पूरा करना चाहिए।

इस अवसर पर अपने विचार व्यक्त करते हुए निदेशक डॉ. वी.मोहनकुमार ने अध्यक्ष, महासचिव तथा संघ के अन्य सभी पदाधिकारियों का आभार व्यक्त करते हुए कहा कि संघ द्वारा संपादित कार्यों को जो प्रशंसा प्राप्त हो रही है उसका श्रेय वस्तुतः प्रबंधन समिति द्वारा प्रदत्त कुशल नेतृत्व को जाता है। उन्होंने कहा कि हमारे सभी कार्यकर्ता अध्यक्ष एवं महासचिव महोदय द्वारा प्रस्तावित कार्यों को क्रियान्वित करने का हर संभव प्रयास करते हैं।

कार्यकर्ताओं को संबोधित करते हुए अध्यक्ष श्री कैलाश चौधरी ने कहा कि कार्यकर्ताओं का हित मेरे लिए सर्वोपरि है जिसके लिए मैं सदैव प्रयत्नशील रहता हूं और कोशिश करता हूं कि उन्हें सर्वोत्तमरूप में उनका प्राप्य मिलता रहे। उन्होंने कहा कि निजी दक्षता के विस्तार की कोई सीमा नहीं होती, इसलिए आवश्यक है कि हमारे सभी कार्यकर्ता निजी स्तर पर स्वयं की दक्षता में निखार लाने के लिए सदैव प्रयत्नशील रहें ताकि बदलते राष्ट्रीय और सामाजिक परिदृश्य में हम अपने दायित्वों का बेहतर ढंग से निर्वहन कर सकें।

Reading the Past, Writing the Future



"The world has changed since 1966 – but our determination to provide every woman and man with the skills, capacities and opportunities to become everything they wish, in dignity and respect, remains as firm as ever. Literacy is a foundation to build a more sustainable future for all."

- Irina Bokova
Unesco Director General



September 5th

the birthday of
Dr. Sarvepalli Radhakrishnan
is observed as

Teacher's Day

"It is the supreme art of the teacher to awaken joy in creative expression and knowledge."

- Albert Einstein

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Tel: 011-23379306, 23378206, 23379282,
23378436, 43489048

Editor: Dr. Madan Singh

E-mail: iaeadelhi@gmail.com Website: iaea-india.org

National Literacy Mission Authority Celebrated International Literacy Day



The national level function to celebrate the 50th International Literacy Day was organized by the National Literacy Mission Authority on September 8, 2016 at the Plenary Hall of Vigyan Bhawan, New Delhi. The function was graced by the Hon'ble President of India, Shri Pranab Mukherjee and attended by the Union Minister of Human Resource Development, Shri Prakash Javadekar, Mr. Shigeru Aoyagi, Director & Unesco Representative to India, Bhutan, Maldives and Sri Lanka and Dr. S.C.Khuntia, Secretary to Govt. of India, Department of School Education and Literacy.

After lighting of ceremonial lamp and invocation by Gandharva Mahavidyalaya, Dr.S.C.Khuntia gave the welcome address. He said that in the recent past the government has taken significant policy initiatives like Sarva Shiksha Abhiyan and Right to Education to strengthen elementary education but still a long way to go to eradicate illiteracy from the country. Even after a number of literacy programmes implemented there are 78 crore adult illiterates still not able to read and write and also not participating effectively in the inclusive growth. Hence, there is an urgent need to educate them and at the same time plug the loop holes in the elementary and secondary education to stop dropouts in order to arrest the growth in the number of illiterates.

Mr. Shigeru Aoyagi read out the message received from the Director General of Unesco, Mrs. Irina Bokova. In her message she said that, "there remain today 758 million adults who cannot read or write a simple sentence. Two thirds of them are women. On the side-lines of the global village, they receive none of the benefits of globalization and suffer all its costs. These women and men are more

vulnerable to ill health, exploitation and human rights abuse. They are more likely to be unemployed and paid less. Unable to read or write, they are held back from their full potential, and whole communities are locked into vicious cycles of poverty that lay the conditions for violence and strife. Illiteracy remains synonymous with exclusion and poverty – we must turn this around".

Thereafter, the President of India gave away Saakshar Bharat Awards 2016 for the following institutions for their outstanding work in the field of adult literacy:

State Literacy Mission Authority, Chhattisgarh. The award was received by Shri Kedar Kayshap, School



Education Minister and Ms. Jendeva Kendo, Member Secretary, State Literacy Mission Authority.

State Resource Centre, Raipur, Chhattisgarh. The award was received by Smt. Sarvamitra Surjan,



Chairperson and Shri Tuhin Dev, Director, State Resource Centre.



trainees and resource persons of JSS, municipal workers and supervisors participated. To begin with the participants and Municipal Officers were welcomed by Smt. E.Vijayalakshmi, Director, JSS and the cleaning activities were inaugurated by Smt. S. Dhanalakshmi Selvasubramaniam, Chairman, Municipal Corporation, Rajapalayam. Pamphlets and notice were distributed to general public with the request to keep their houses and environment clean, use only toilets for defecation and keep drinking water clean vessels with lids. The public was also informed the financial help extended by Rajapalayam Municipal Corporation for construction of toilets in their homes.

Shri Sudhakaran, Sanitary Inspector of Rajapalayam Municipal Corporation extended all support for the cleanliness programme and at the end Shri S. Krishnasamy, Programme Officer, JSS thanked all those involved.

- E.Vijayalakshmi

जेएसएसए गुना

स्वच्छता पखवाड़ा के दौरान 15 सितम्बर 2016 को जन शिक्षण संस्थान गुना द्वारा गुना रेलवे स्टेशन परिसर में एक स्वच्छता कार्यक्रम का आयोजन किया गया। कार्यक्रम को सफल बनाने तथा स्वच्छता की संस्कृति को लोग अपने सार्वजनिक जीवन में अपनाएं इस हेतु उन्हें प्रेरित करने के लिए रेलवे स्टेशन परिसर में बैनर तथा पोस्टर भी लगवाए गए एवं यात्रियों से आग्रह किया कि वे कचरा कूड़ेदान में ही डालें, यात्रा के समय रेल के डब्बों को स्वच्छ रखने में सहयोग करें तथा कूड़ा इधर-उधर न फैलाएं।

इस कार्यक्रम को सफल बनाने में गुना स्टेशन प्रबंधक श्री एस. के. सगोरिया, जिला प्रौढ शिक्षा अधिकारी श्री अशोक सिंह चौहान, नेहरु युवा केन्द्र समन्वयक श्री एस.एन. जयंत, जन शिक्षण संस्थान गुना के निदेशक श्री प्रशांत व्यास, जिला उद्यमिता विकास केन्द्र समन्वयक श्री उमेश पाठक, जिला रोजगार अधिकारी श्री मीना सहित सभी रेलवे कर्मचारियों का सक्रिय योगदान रहा।

— श्री प्रशांत व्यास

Documents



Ramaswamy, B. **Handbook of Digital India: Initiative and Programme.** New Delhi, Kanishka, 2016: 325p.

This handbook titled, "Handbook of Digital India: Initiative and Programme", provides an introduction to "Digital India" and an Overview of the whole programme. Various aspects of this initiative, such as, "Digital Locker", "E-Challan", "E-Dhara Kendra" and "E-Stamping" are discussed. The focus lies on digital literacy and NDLM. Other issues related to Significance of Internet access and flexible electronics are also analyzed. Efforts are made towards providing an illustration of the role of major institutions in digital India Initiative, where the focus is on linkages and issues of net neutrality, Internet and Digital India.

Reddy, B. Krishna. **Adult and Continuing Education.** New Delhi, Arpan Publications, 2017: 230p.

The book Adult and Continuing Education covers twelve chapters and all these chapters are divided into four

dimensions viz., conceptual part of continuing education, programmes connected to continuing education, skill development And related research studies. This volume covers all those programmes which are initiated in India in respect of continuing education since 1978.

Sarabhai, Kartikeya V. and Nambiar, Prithi. **Education as a Key Driver for Sustainable Development Goals: Case Studies from India (Background paper prepared for the 2016 Global Education Monitoring Report).** Unesco, 2016: 52p.

This paper examines a range of case studies from India to highlight the role of Education in the broadest sense of the term as a key enabler in the realization of the sustainable development goals within the highly complex, volatile and interconnected socio-cultural, economic, environmental and political environment of today.

The paper has argued that education be seen as a driver of change towards sustainable development alongside policy, technology, introduction of new systems, financial mechanisms and better implementation and monitoring. In some cases, education is an integral part of the implementation of projects and programmes. It enhances the effectiveness of other instruments and makes them more sustainable or more

cost effective. It is ironic that while the corporate world sees value in communications in the form of advertisements, brand building, corporate training and networking as essential and accountable components of their business strategies, much of the development sector still sees education and communication as a peripheral and marginal component of the main strategy.

UNESCO. **The 2016 Global Education Monitoring (GEM) Report, Education for people and planet: Creating sustainable futures for all.** Paris, Unesco, 2016: 558p.

The new Global Education Monitoring (GEM) Report shows the potential for education to propel progress towards all global goals outlined in the new 2030 Agenda for Sustainable Development (SDGs). It also shows that education needs a major transformation to fulfill that potential and meet the current challenges facing humanity and the planet.

The 2016 GEM Report shows that the world risks achieving its key global education commitments half a century late, having huge consequences for major development outcomes. It warns that education needs to fundamentally change if we are to reach the 2030 Sustainable Development Agenda.

Swachhata Pakhwada (September 1-15) organized by Jan Shikshan Sansthan

जन शिक्षण संस्थान गया

दिनांक 10 सितंबर 2016 को जन शिक्षण संस्थान, गया के तत्वाधान में सांसद आदर्श ग्राम कलौना (चेरकी) में स्वच्छता जागरूकता कार्यक्रम के अंतर्गत उर्दू मध्य विद्यालय में एक स्वच्छता जागरूकता संगोष्ठी, स्वच्छता जागरूकता रैली एवं सफाई अभियान का आयोजन किया गया।

स्वच्छ भारत अभियान पखवाड़ा (1-15 सितंबर 2016) के तहत आयोजित इस संगोष्ठी को भारतीय प्रौढ़ शिक्षा संघ, नई दिल्ली के सह-सचिव श्री ए.एच. खान तथा कलौना ग्राम पंचायत के उप-मुखिया मोहम्मद कलीम उद्दीन खान ने संबोधित किया। संगोष्ठी में विद्यालय के प्रधानाध्यापक मो. अरशद, जन शिक्षण संस्थान के कार्यक्रम अधिकारी श्री रविन्द्र कुमार सिन्हा एवं डॉ. ऋतु रानी, सहायक कार्यक्रम अधिकारी श्री बलिराम कुमार, साक्षरता प्रेरक, टोला सेवक, विद्यालय के शिक्षक एवं शिक्षिकाएं सहित अनेक छात्र-छात्राएं तथा स्थानीय ग्रामीण महिलाओं ने भाग लिया।

— रविन्द्र कुमार सिन्हा

JSS Sambalpur



The Jan Shikshan Sansthan, Sambalpur organized the Pakhwada from September 12-15, 2016. The first programme was in UG High School at village Sarada, a Saansad Adarsh Gram in Jamankira Block, Sambalpur

District in which around 300 people participated which included school students and teachers, JSS beneficiaries and resource persons and villagers. The participants were addressed by Smt. Prabhasini Bagh, Sarpanch of Sarada GP, Shri Hrushikesh Dehury, Head Master, UG High School and Shri Rabindra Kumar Sahoo, Director, JSS, Sambalpur.

Two more programmes were organized at Baijamunda village, Dhankauda Block and Gulunda village, Maneswar Block. In all these programmes messages regarding the need for clean environment, pollution control, awareness to keep houses and the places around clean were conveyed to the participants.

- R.K. Sahoo

JSS Jagatsinghpur

The Jan Shikshan Sansthan, Jagatsinghpur organized cleaning campaign at Jagatsinghpur on September 13, 2016 in which the beneficiaries and members of the staff of the Sansthan have participated. This was followed by a sensitization meeting and sanitation drive organized in the



village Dhinkia, Erasama Block on September 14, 2016 in which JSS beneficiaries, members of Self-Help Group, community leaders have participate. The participants were addressed by Shri Gourang Charan Hota, BOM Member and Shri Kishor Kumar Samal, Director, JSS. A rally was also organized in the village highlighting the importance of cleanliness for safe and good life.

- Kishore Kumar Samal

JSS Shimoga

As part of the Swachhata Pakhwada, JSS, Shimoga organized six programmes at different places on different dates. The first programme was a procession on September 3, 2016 in collaboration with PES Public School with an appeal to the general public to celebrate



Ganesh festival in an eco-friendly manner. Students were given demonstration how to prepare Ganesh Idols by using clay and decorate the same with flowers instead of colour paints. The second programme was on

September 6, 2016 in PES Public School where the parents were addressed by Smt. Aruna Devi, Director, JSS on the need for educating the children on cleanliness and sanitation.

The third programme was on September 12, 2016 in which the teachers and other members of the staff of PES Public School to inspect the entire school building and surroundings (classrooms, dining hall, washrooms, drainage, drinking water tanks, doors and windows, etc.) to pin point the places where hygiene is needed so that action is taken for rectification. The fourth programme was on September 12, 2016 with the display of paintings on important messages relating to health and hygiene for the students to see and understand.

The fifth programme was on September 13, 2016 at Mythri College of Education in which B.Ed. students participated in essay competition on the theme Clean Environment. The last programme was on September 15, 2016 in which a meeting was organized in which large number of women participated. Dr. K. Rakeshkumar, IAS, Chief Executive Officer, Zilla Panchayat, Shimoga addressed the participants the need for construction of toilet in every house and also used to avoid open defecation.

- S.Y.Aruna Devi

JSS Sivakasi

Jan Shikshan Sansthan, Sivakasi in coordination with Rajapalayam Municipal Corporation organized "Swachh Bharat" Awareness Programme and Cleaning campaign on September 17, 2016 at Alaguthevankulam street, Rajapalayam in which a large number of volunteers,

Jan Shikshan Sansthan, Alibag, Raigad, Maharashtra. The award was received by Dr. Nitin Degarki,



Chairman and Dr. Medha Somaiya, representative of the Parent Body of Jan Shikshan Sansthan.

Zilla Lok Shiksha Samiti, Pakur, Jharkhand. Shri A. Muthukumar, District Collector and



Shri Kalidas, District Education Officer received the award.

Zilla Lok Shiksha Samiti, Sonitpur, Assam. Shri Parthopratin Mazumdar, Joint Secretary,



Department of Elementary Education, Govt. of Assam and Shri Munindra Sharma, Chief Executive

Officer, Zilla Parishad received the award. Zilla Lok Shiksha Samiti, Surguja, Chhattisgarh. Shri Bhim Singh, District Collector and Shri Girish



Kumar Gupta, District Project Officer received the award.

Gram Lok Shiksha Samiti, Veernapalli, Karimnagar District, Telangana. Smt. M. Sanjeeva Lakshmi,



Sarpanch and Shri M. Jayashankar, Deputy Director received the award.

Gram Lok Shiksha Samiti, Bakaram Jagir, Ranga Reddy District, Telangana. Shri B. Sudhakar Yadava,



Sarpanch and Shri D. Ramdas Nayak, Deputy Director received the award.

Gram Lok Shiksha Samiti, Vattamuthampatti, Salem District, Tamil Nadu. Dr. M. Palanisamy, Director, Non-



formal Adult Education and Shri P. Raja, President, Gram Panchayat received the award.

Gram Lok Shiksha Samiti, Lagunia Suryakanth, Samastipur District, Bihar. Shri Saurav Kumar, Head



Master and Ms. Anita Kumari, Prerak received the award.

Gram Lok Shiksha Samiti, Yeoh, Gadchiroli District, Maharashtra. Shri Nandan Vithal Nagre, Director,



State Literacy Mission Authority and Smt. Geeta Tai Vijaya Sumankar, Sarpanch received the award.

Thereafter, the President addressed the gathering. In his speech he said that, "...achieving universal

literacy is not possible without mass participation. If we follow the principle of 'Each one, teach one' success can be achieved in this direction. India continues to have a large population of illiterates. It is time for us to identify the critical areas that need to be addressed. Joint action by Government and Non-Government organizations is necessary so that we can generate momentum to achieve hundred percent literacy. Literacy movement is a continuous cycle as regular follow-up is necessary to not only make people literate but also keep them literate. Besides pursuing the implementation of 2030 Agenda for Sustainable Development, UNESCO is also launching a 'Global Alliance for Literacy' to promote literacy as the foundation for lifelong learning. India needs to strengthen and synthesize its efforts in line with these global initiatives".

At the end Shri Y.S.K. Seshu Kumar, Joint Secretary (Adult Education) & Director General, National Literacy Mission Authority gave the vote of thanks.



India will be too late to achieve the Sustainable Development Goals

The United Nation's 2030 Sustainable Development Goals (SDGs) have come into effect from January 1, 2016 and India is one of the signatories for achieving the goals within the prescribed time frame. Goal – 4 of the agenda is to "ensure inclusive and equitable quality education and promote lifelong learning opportunities for all".

However, as per the recent Unesco's Global Education Monitoring report (GEM report) based on the current trends India will be able to achieve Universal Primary Education in 2050, Universal Lower Secondary Education in 2060 and Universal Upper Secondary Education in 2085. This means India will be more than half a century late to achieve the deadline of 2030 Sustainable Development Goals.

प्रौढ़ शिक्षा के लिए लेख आमंत्रित हैं

त्रैमासिक पत्रिका 'प्रौढ़ शिक्षा' (ISSN 2231-2439) प्रौढ़ एवं आजीवन शिक्षा क्षेत्र की एक प्रतिनिधि पत्रिका है जिसका प्रकाशन भारतीय प्रौढ़ शिक्षा संघ, नई दिल्ली द्वारा किया जाता है। विगत 60 वर्षों से यह पत्रिका नियमितरूप से प्रकाशित हो रही है।

स्वतंत्र लेखकों, पत्रकारों, प्राध्यापकों, शोध छात्रों एवं प्रौढ़ एवं आजीवन शिक्षा क्षेत्र से जुड़े प्रशासनिक अधिकारियों तथा अन्य सभी बुद्धिजीवियों से आग्रह है कि वे इस पत्रिका हेतु शिक्षा, प्रौढ़ एवं आजीवन शिक्षा, सामुदायिक शिक्षा, स्वयंसेवी प्रयास, महिला सशक्तीकरण, विकास, कौशल विकास, पर्यावरण, स्वास्थ्य, बाल विकास, सामाजिक समता, आर्थिक सशक्तीकरण जैसे तमाम विषयों पर अपने मौलिक लेख, शोध पत्र, संस्मरण, घटना वृत्तांत, कहानियां एवं कविताएं प्रेषित करें।

लेख एवं शोध पत्र न्यूनतम 3000 से 5000 शब्दों के हो सकते हैं। लेखक अपनी रचनाएं हिन्दी के कृतिदेव 10 फोंट में टाईप कर उसकी ओपन फाईल directoriaea@gmail.com पर मेल कर सकते हैं।

GRI-Deemed University celebrated ILD at Valayapatti Village

The Department of Lifelong Learning and Extension, Gandhigram Rural Institute – Deemed University, Gandhigram organized a meeting at Valayapatti village on September 8,

2016 as part of International Literacy Day celebration which was attended by Women's Self-Help Group members, Farmers, villagers and Children's club members. Dr. L. Raja Professor & Head, Department of Lifelong Learning and Extension presided over the function. In his address he said that though there is an increase in literacy rate of Tamil Nadu, the state is yet to achieve full literacy. As per the Sustainable Development Goals (Goal-4) the member countries of UN need to achieve maximum literacy by 2030 and hence, Tamil Nadu also needs to plan for cent percent literacy programmes in the years to come. Dr. S. Baluchamy, Professor, Department of Lifelong Learning & Extension gave special address. Dr. R. Kalpana Raja along with teachers presented literacy songs. Others present on the occasion were Shri S. Kannan, Shri Sankaramoorthy, Shri P. Gubendran of Department of Lifelong Learning.



Rally organized by SRC and ZSS Rayagada for ILD



The State Resource Centre, Rayagada in collaboration with Zilla Saksharta Samiti, Rayagada organized a rally on September 8, 2016 to celebrate the International Literacy Day in which a large number of neo-literates, students, members of women Self-Help Group enthusiastically participated. The Rally was flagged off at Gajapati Junction by Shri Laxmikanta Behera, Additional District Magistrate, Rayagada which ended at GCD High School. The officers who participated in the rally were Shri Premananda Rout, District Education Officer, Shri Muralidhar Swain, Sub-Collector, Shri Iizac Madina, Assistant Collector and Shri Rabi Narayan Nayak, DIPRO.

In the meeting held at GCD High School the participants of the rally were addressed by Smt. Guha Poojam Tapas Kumar, District Collector, Rayagada who emphasized in her speech that literacy is the tool for social development and hence, it is important for every human being. Today what is happening is that due to large number of dropouts in the primary schools,



particularly girls, they get married at young age and soon lose the chance of becoming literate due to various domestic problems. She further said that it is important to educate every individual, particularly girls and provide lifelong learning opportunities for all so that they do not forget the literacy skills acquired and are able to use in their life situation at any time.

Others who addressed the gathering were Shri Laxmikanta Behera, Shri Muralidhar Swain, Shri Premananda Rout, Shri Lokanath Panda and Shri Srinivas Das.

empowerment of women. In 2015 there were 13,800 beneficiaries of which 12,800 were women and girls.

Following the success of the

programme, it is now being replicated in Togo, Gambia, Niger and Nigeria. With a focus on the elimination of illiteracy by 2025, the programme is now planning to

create libraries in regional centres and has recently established a fully equipped centre of documentation and information.

India International Centre organized a Panel Discussion on Literacy



The India International Centre, New Delhi celebrated International Literacy Day on September 8, 2016 by organizing Round-Robin Interactive Panel Discussion on the topic “Adult Literacy: Facts & Fiction”.The panel discussion covered five topics as follows:

Topic-1: The complexities attached to Literacy in rural India - Facts & Fiction.

The speakers were Captain Indraani Singh, Founder, Literacy India & Senior Air India Pilot; Ms. Purnima Gupta, Nirantar and Dr. Aapga Singh, CEO of Rotary International Literacy Mission.

Topic-2: The dichotomy between private, state and rural educators - their training qualifications and teaching methods; the shortage of trainer teachers in rural areas -

immediate actions by Government.

The speaker was Professor .S.Y.Shah, Director, International Institute of Adult and Lifelong Education & Vice- President, Indian Adult Education Association, New Delhi

Topic-3: Andragogy - Teaching Adults is very different from teaching children - Training the Trainers

The speakers were Dr. Shalini Advani, Director, Pathways World School, Noida and Ms. Meeta Sengupta, Education Strategist

Topic-4: The Global Learning Crisis also includes the acute shortage of teachers at all levels (UNESCO report) - What may India propose?

The speaker was Ms. Meeta Sengupta, Education Strategist

Topic-5: The difficulties of

implementing and sustaining adult literacy programmes for women with disabilities.

The speaker was Mrs. Priyo Lall, Director, Special Education, Raphael Ryder Cheshire International

The Moderator for the panel discussion was Smt. Jayshree Tripathi Misra, Independent Consultant, International Education & Adult Women’s Literacy.

The discussion was attended by around 50 educationists/adult educationists, social activists and free lancers including Shri K.C.Choudhary, President and Dr. Madan Singh, General Secretary, Indian Adult Education Association. After the presentation by the speakers the audience raised relevant questions for which the speakers responded with answers and clarifications points.

JSS, Malappuram received UNESCO Confucius Prize for Literacy 2016



[from R-L: Shri V. Ummer Koya, Shri P.A. Abdul Wahab, Shri Upendra Kushwaha, Mrs. Irina Bokova]

Jan Shikshan Sansthan, Malappuram, Kerala has been awarded UNESCO Confucius Prize for Literacy for the year 2016 for its programmes vocational and skill development for sustainable development.

This Sansthan has already received the prestigious Saakshar Bharat Award by the Government of India in 2014.

The UNESCO Confucius Prize for Literacy was established in 2005 with the support of the Government of the People’s Republic of China. It gives special consideration to literacy amongst adults in rural areas and out-of-school youth, particularly girls and women. This prize includes a medal, a diploma and US\$ 20,000.

The award was received by Shri Upendra Kushwaha, Union Minister of State for Human Resource Development (School Education and Literacy), Shri P.V. Abdul Wahab, Member of Parliament (Rajya Sabha) & Chairman of the Jan Shikshan Sansthan, Malappuram and Shri V. Ummer Koya, Director, Jan Shikshan Sansthan from Ms. Irina Bokova, Director General, Unesco in a function held on September 8, 2016 at the Unesco headquarters, Paris, France.

Jan Shikshan Sansthan, Malappuram is the first Sansthan to receive the prestigious Unesco award and it is a proud moment and recognition for the hard work done by not only the Jan Shikshan Sansthan, Malappuram but also for all the Sansthans in the country which organize vocational skill development training programmes for the innumerable number of poor, less literate and people having rudimentary level of education for the last 49 years.

The Government of China is organizing a seminar and reception for the award winners of Confucius Prize for Literacy 2016 at Qufu, the birth place of Confucius on September 26-28, 2016 in which Shri P.V. Abdul Wahab, Chairman, Jan Shikshan Sansthan and Shri V. Ummer Koya, Director, Jan Shikshan Sansthan will also participate.

‘मेघों के कन्धों पर’

स्मृति रेखाओं को अपनी कौंध से कुरेदती अंतस तम को तिरोहित करती मेघों के कन्धों पर झूलती बिजली जीवन के कुछ विस्मृत पन्नों को उधेड़ चली है आज	न जाने कब स्वयं में मुस्कुरा उठी हूँ आज मेघों के कन्धों पर झूलती है आज भी बिजली गिरती हैं बूँदें भिगोती हैं घर-आँगन रचाती हैं धरा के हाथों में मेंहदी लेकिन, न जाने कहाँ से अपूरे सपनों का जमघट आ धकेलता है मन द्वार को और घुस आता है जबरन मेरे भीतर की दहलीज़ पर नई आकांक्षाओं के बूटों को समेट ज़िंदगी के कैनवास पर सजाने को आज
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फुहारों में भीगता उछलता-कूदता कागज़ की नाव को पिछवाड़े पानी में तैराता अचानक, सामने आ खड़ा है मेरा बचपन मित्रों से छेड़खानी हँसना-खिलखिलाना ज़रा सी बात पर लोट-पोट हो जाना बरखा की बूँदों संग ढेर सारी मस्ती यही सब सोचते	जी चाहता है जीवन के अनर्गल द्वेषों के तमस को तिरोहित कर उड़ चलो, मैं भी मेघों के कन्धों पर क्षितिज के उस पार जहाँ दामिनी की उजास में दीखता है दूर कहीं व्योम में ज्योतिर्कलश परब्रह्म की अपार अग्रतिम लौ रम गई है जिसमें सकल सृष्टि ऊँ के शीतल स्पर्श में आज — कुसुम वीर
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UNESCO International Literacy Prize Winners 2016



[3rd from left is Shri Upendra Kushwaha, Union Minister of State for Human Resource Development (School Education and Literacy), 4th is Shri P.A. Abdul Wahab, Chairman, JSS, Malappuram, 6th is Mrs. Irina Bokova, DG-Unesco & 3rd from right is Shri V. Ummer Koya, Director, JSS, Malappuram]

As part of Unesco's support for effective literacy practices and encouragement for the promotion of dynamic literate societies the UNESCO International Literacy Prizes are given since 1967 for excellence and innovation in the field of literacy. Currently there are two UNESCO International Literacy Prizes - one **King Sejong Literacy Prize** which was established in 1989 with the support of the Government of the Republic of Korea and it gives special consideration to the development and use of mother-tongue literacy education and training and the second one **Confucius Prize for Literacy** which was established in 2005, with the support of the Government of the People's Republic of China and it gives special consideration to literacy amongst adults in rural areas and out-of-school youth, particularly girls and women. The prize winners receive a medal, a

diploma and US\$ 20,000. So far 475 projects and programmes undertaken by governments, non-government organizations and individuals around the world have been given these awards.

The winners of 2016 UNESCO Literacy Prizes are:

King Sejong Literacy Prize

Center for Knowledge Assistance and Community Development's programme "Books for rural areas of Vietnam".

The centre was founded by Mr. Nguyen Quang Thach in 2010 which offers different library models for marginalized groups like clan, parish, classrooms and community. Today more than 9000 libraries have been built in 26 provinces and the library books are accessed by more than 4 lakh readers in rural areas.

Research Institute for Languages and Cultures of Asia, Mahidol University, Salaya, Thailand.

The Research Institute for Languages and Cultures of Asia, Mahidol University, Salaya, Thailand has been awarded the prize for its programme 'Patani Malay-Thai Bi/Multilingual Education Project (PMT-MLE programme)'. Patani Malay is the mother tongue of the minority Muslim community of approximately one million people living in the south of Thailand, a mainly Buddhist country and they speak their own Malay dialect. In 2004 growing fears of forced assimilation into mainstream Thai society led to violent incidents to preserve their identity. The fact that most don't speak Thai means they have done poorly in the Thai monolingual school system and have not always gone to higher education. As a result, they faced problems finding work which made

it easier for the youth to be drawn into conflict.

PMT-MLE programme uses the power of their mother tongue to counter chronic underachievement in school bringing social and linguistic equality at the same time. The project was incorporated into two years of kindergarten and six years of primary school with the first group of students completing their PMT-MLE grade in 2016. It was first introduced in pilot schools in each of four Southern Border provinces in 2006 and has since expanded to 15 additional schools. Academics, parents, teachers and artists have all taken personal risks to continue supporting the Patani Malay people but the positive results are clear. A study has already shown that students of the project schools do better than students at monolingual schools with girls even outperforming boys in all subjects.

Confucius Prize for Literacy

South African Department of Basic Education's 'Kha Ri Gude Mass Literacy Campaign'.

The 'Kha Ri Gude Mass Literacy Campaign' is a volunteer driven programme. Around 40,000 community-based coordinators, supervisors and educators teach in 35,000 community based learning centres across the country as well as in informal venues such as backyards, local churches and even bus-shelters, if necessary. The end result is that 90 percent of more than 4 million adult learners who have been enrolled in the programme between 2008 and 2015 have got the certificate of completion for the course which provided the opportunity to pursue their education and increased chances of employment. The beneficiaries not only received literacy and numeracy but also have

got knowledge to build social cohesion.

Jan Shikshan Sansthan, Malappuram, Kerala for its programme, Vocational and Skill Development for Sustainable Development.

The Jan Shikshan Sansthan provides literacy and vocational skill development training for disadvantaged minority communities in Malapurram, Kerala which has helped women a lot.

Although Kerala has one of the highest literacy rates in the country, this success has not always reached traditionally disadvantaged groups such as women, ethnic minorities, 'scheduled tribes' and migrants, who often live in financially under-developed and marginalized communities. The 4.5 million inhabitants of Kerala's Malappuram district face deep-rooted challenges such as endemic poverty and acute shortages of learning opportunities and professional teachers. However, JSS, Malappuram by providing non-formal education to the illiterate and training in different vocational skills for neo-literate adults helped the beneficiaries to find work or to start an enterprise individually or as a group. So far it has trained around 53,000 people out of which 41,000 are women. Instruction is offered in Hindi, English, Malayalam and other regional languages, including Paniya. Textbooks are written in the community's local language and are also available in Braille. Classes on subjects including health, sanitation, national integrity, entrepreneurship, financial literacy, legal literacy are also part of the programme. The programme makes uses of technology such as LCD projectors, computers and audio-visual equipment. The 'talking pen' – an electronic pen that reproduces the sound of written text – is used in the programme's literacy teaching.

With tribal people who are not ready to learn to read and write, the talking pen is used as a primer tool. They can move it across the letters of the alphabet or the words of a song for example and hear them at the same time.

Directorate of Literacy and National Languages, Senegal for its 'National Education Programme for Illiterate Youth and Adults through ICTs.

Of Senegal's 14 million inhabitants only 55.6 per cent of those aged 15 years and older are literate of which 43.8 per cent are women, making it one of the ten countries in Africa where more than half of adults are illiterate (2015). It was in this context that the Directorate of Literacy and National Languages (DALN) was established to implement the Government of Senegal's policy on literacy, basic education and promotion of national languages.

The National Education Programme for Illiterate Youth and Adults through Information and Communication Technologies (ICTs) was launched in 2013 in 14 regions of Senegal with the aim of providing around 14,000 young people and illiterate adults (15 and over) with lifeskills in the national language and/or in the official language to promote their integration into working life. One innovative feature of the programme is the signing of contracts with local collectives. The DALN programme aims to facilitate the use of ICT to enhance the professional activities environment of illiterate young and adults. The programme aims to empower local communities to develop and implement basic education programmes for youth and adults. In addition, it contributes to issues related to Ebola, AIDS, malaria and other diseases. It also helps to fight against poverty and environmental degradation and contributes to the